



Profile of a Lead Process Education Facilitator

Activity Designer

Produces student activities that are transferable to other facilitators of active learning.

Assessor

Performs timely pre-assessments, as well as real-time, formative, and summative assessments.

Collaborator

Designs and develops teams that are double the outcomes of all individuals on their own.

Consultant

Provides help to teams during a project, process, or event to assist them in generalizing their learning to other contexts.

Designer

Designs a facilitation plan overnight to meet the needs of participants the next day in achieving their stated goals and outcomes.

Evaluator

Identifies the desired qualities within a system, creates measures of these qualities, establishes the scales and scoring measures, and documents without bias.

Facilitator

Facilitates experiences for diverse participants across a range of activity types to produce consistent client-based outcomes.

Is Knowledgeable

Applies key Process Education concepts in challenging situations and explains the “why” behind the practice to skeptics.

Leader

Smoothly integrates the support team, mentoring team, student teams, and co-facilitators in a shared vision of outcomes with quick and efficient decisions.

Learner

Constructs knowledge from experience in everything they do by asking the the most useful inquiry questions, then generalizing and creating insights.

Measurer

Develops scales for performance levels within course work to help students gauge their current performance level so they can focus on reaching the next level.

Performance Mentor

When asked, helps a performer improve a specific area related to their current challenges and context.

Problem Solver

Helps others develop valued solutions to situations by using the Problem-Solving Methodology.

Reflector

Senses when better understanding and greater clarity are needed and uses spare moments to bring forward additional meaning and insights.

Researcher

Achives publication as a lead author in a refereed journal in a subject area of Process Education while collaboratively mentoring junior researchers.

Self-Assessor

Creates a culture of growth by embedding self-assessment throughout their facilitated activities.

Self-Grower

Improves key personal performance areas in a structured and effective manner by using active growth plans during weekly transitions.

Self-Growth Coach

Gives feedback to help another use the Self-Growth Methodology to reflect and modify their annual journey.

Systems Thinker

Understands which systems can be imported from past experiences, which need to be tweaked, and creates new systems, as needed, for new projects and stakeholders.

Teacher

Uses learner-centered approaches to help cultivate productive learning communities to meet intended outcomes using embedded assessment.