

Nursing & Allied Health Process Education™ Teaching Institute

*Improving Learning, Teaching, and Student Success
through the Implementation of Process Education™.*

January 5-7, 2011 Hinds Community College, Jackson, MS

For institutions or individuals interested in converting from a traditionally-oriented classroom to one that is learner and learning-centered, this event offers you the opportunity to grow and develop as an educator. Attendees actively participate in a learning community that mirrors a Process Education™ classroom. You'll leave this event with renewed enthusiasm for teaching and a strong motivation to mentor the growth of your students and yourself.

Participant Benefits:

Develop an understanding of an instructional design process that supports active learning, critical thinking, and assessment.

Learn to value the importance of self-assessment in the growth process and identify ways to make better use of specific assessment tools.

Act as researchers, deciding which strategies, tools and techniques might work well (or not) in different learning environments.

Observe and learn the professional practices of a process educator from the perspective of a student: analyze, learn, & apply new material.

Facilitators:

Dr. Joann Horton (Chief Operating Officer of Pacific Crest) and Carol Nancarrow (retired professor of English and expert Process Educator) represent Pacific Crest, an educational consultancy that has provided development workshops for more than 12,000 educators.

Registration:

To register for this event, please visit: <http://www.pcrest.com/events>

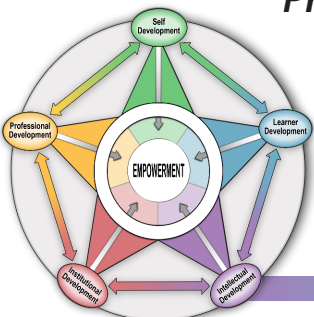
For more information, please contact: [Libby Mahaffey, Dean of Nursing and Allied Health](mailto:LibbyMahaffey@hindsc.edu)
EHMahaffey@hindsc.edu or 601-376-4950

*We invite you to visit us online to learn more about
Process Education and our Faculty Development Institutes.*

Pacific Crest

The Leader for Process Education™

www.pcrest.com



Institute Theme Areas

The activities during the Teaching Institute provide participants with a greater understanding and skills in the following areas:

Process Education

Participants will:

- learn about the philosophy of Process Education™, that it is a philosophy (rather than a set of methods) which is based on a set of core principles and its relationship for improving student success.
- be introduced to the Classification of Learning Skills, a valuable resource which identifies 15 key processes and more than 275 specific skills fundamental to learning and student growth
- learn about the levels of learner performance and the characteristics of a self-grower
- understand the importance of assessment and self-assessment with respect to successfully implementing Process Education™ to increase student success rates

Curriculum Design

Participants will:

- be introduced to the concept of a knowledge table as means to categorize the content of a course
- learn to apply a learning methodology when designing curriculum to enhance the quality of student outcomes and success
- model creating an activity for use in an active learning environment; focusing on how to design the basic components of an activity
- learn how to develop and structure critical thinking questions in a manner which supports guided-discovery learning
- be given an overview for designing a process-oriented course
- have the opportunity to explore sample curricula from various contents areas focused on student success

Assessment

Participants will:

- learn to articulate and distinguish between measurement, assessment, and evaluation, including their similarities and differences
- utilize and implement a learning assessment journal
- be introduced to various forms of assessment including real-time, summative, formative, and self-assessment
- study an Assessment Methodology and models for effective assessment design
- learn to use a practical and powerful assessment tool called SII
- explore designing a Quality Enhancement Plan (QEP) central to student learning and success

Teaching and Facilitation

Participants will:

- learn ways to create greater student ownership of the learning process
- be introduced to a facilitation methodology that helps educators get the most from student-centered, active learning classes
- be introduced to constructive intervention techniques and learn ways to enhance the productivity of cooperative teams
- appreciate the importance of the affective domain in learning and address dealing with learner frustration

“This institute promoted the greatest amount of learning about the instructional process that I have ever experienced.”

Institute Schedule

Day One

- 1 Overview of the Institute
- Overview of Process Education™ (PE)
- Team Goal Setting
- Levels of Learner Knowledge
- Learning Process Methodology
- Creating a Productive Learning Environment
- Managing Learner Frustration
- Consulting/ Q & A session

Day Two

- 2 Knowledge Tables
- Team Reflection/Discoveries
- Assessment and Evaluation
- Assessment Methodology
- Classroom Assessment Techniques
- Facilitation Methodology
- Modeling a PE Learning Environment
- Consulting/ Q & A session

Day Three

- 3 Team Project (based on Team Goals)
- Overview of Designing a Course
- Designing a Student Success Course
- Designing a Quality Enhancement Plan
- Exploring Sample Curricula
- Consulting/ Q & A session
- Assessment of the Institute

“...you made a believer out of me that students can learn faster and become better thinkers when introduced to a set of educational processes.”