



Critical Thinking Institute

April 22 and 23, 2010

A Critical Thinking Institute provides an opportunity for faculty to learn how to integrate critical thinking into the learning and teaching process. The cognitive processes of thinking are analyzed during reading, learning and problem solving. Therefore, the design and facilitation of active learning allows for an emphasis on critical thinking development. During this institute, participants will explore these issues and relationships from multiple perspectives.

Participant Benefits include learning how to:

Integrate a stronger critical thinking component into student learning process (role of critical thinking in reading and learning)

Develop an understanding of an instructional design process that supports active learning, critical thinking, and assessment

Write critical thinking questions at three levels – directed, convergent, and divergent – for optimal active learning

Assess student responses to critical thinking questions during activities and determine strategies for bringing closure

Facilitator:

Dr. Wendy Duncan (Dean of Pharmacy, St. Louis College of Pharmacy) represents Pacific Crest, an educational consultancy that has provided development workshops for more than 12,000 educators.

Hinds Community College and Pacific Crest:

Pacific Crest is an educational consulting and publishing company working to improve the quality of educational outcomes by focusing on five key processes: teaching, learning, mentoring, curriculum design, and assessment. In 2006 Hinds Community College partnered with Pacific Crest and became a regional professional development center. A variety of faculty development events are held each year at Hinds Community College.

More details and online registration available at: www.pcrest.com/centers/hinds

If you have any questions, please feel free to contact:

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