Learning to Learn Mathematics Reflecting on and appreciating your learning

1.	What does the saying	"A picture is	s worth	a thousand	words"	have to do	with	learning	and	using
	mathematics?									

2. What is the relationship between reasoning quantitatively and interpreting a graphic?

3. Why is a skeptical approach to graphics (i.e., not automatically assuming they are true/correct) preferable for both the mathematician and scientist?