Learning to Learn Mathematics Reflecting on and appreciating your learning

1. Why is context so important in deciding which approach to use in measuring central tendency?

2. When reasoning quantitatively and solving problems, how do you size up a situation to help determine which tools, techniques, knowledge, and processes you are going to use to address that situation effectively?

3. Why do we want to know *how* something is calculated even though we will end up using tools that perform the actual calculation for us?