Here is the Smart Grid schedule for comparison with the basic Learning to Learn Camp schedule. Notice that there is a column that identifies whether each activity is core, blended, or content.

Right after the schedule, you'll find additional Smart Grid information.

Smart Grid Learning to Learn Camp Schedule

SG = Foundations of Smart Grid FOL = Foundations of Learning

| Activity | Reading | Focus | Туре | |
|---|------------|---|----------|--|
| DAY 1 | | | | |
| Building Learning Communities (FOL 1.1) | FOL Ch. 1 | | Core FOL | |
| Becoming a Self-Grower (FOL 7.1) | FOL Ch. 7 | | Core FOL | |
| Math Skills for Modeling in Smart Grid | | | Blended | |
| Pictionary - Communicating Smart Grid Concepts | | | Blended | |
| Analyzing a Course Syllabus - Camp (FOL 1.2) | | Smart Grid Syllabus | Blended | |
| Using a Reading Log (FOL 3.1) | | Reading on Smart Grid - History of the Electric Grid (SG 2) | Blended | |
| Learning to Learn Technology | | Designing the Future of SMART METER (SG 18) | Blended | |
| Creating a Life Vision Portfolio (FOL 2.1) | | | Blended | |
| Analyzing the Learning Process Methodology (FOL 4.1) | FOL Ch. 4 | Basics of Electricity (SG 4) | Blended | |
| Exploring Team Roles (FOL 12.1) | FOL Ch. 12 | | Core FOL | |
| Exploring Careers in Smart Grid | | | Content | |
| Open Lab - Self-assessment of Day One Using Engaged Learner and Professionalism Measures | | Book of Performance Measures | Blended | |
| DAY 2 | | | | |
| Practicing the Reading Methodology (FOL 3.2) | FOL Ch. 3 | Overview of the SMART GRID (SG 1) | Blended | |
| Math Skills for Modeling in Smart Grid | | | Blended | |
| Time Management (FOL 9.1) | FOL Ch. 9 | | Core FOL | |
| Charades - Communicating Smart Grid Decisions | | | Blended | |
| Applying the LPM (FOL 4.2) | | Energy Conversion - Electricity to Work (SG 5) | Blended | |
| Role of Public Policy (SG 22) | | | Content | |
| Analyzing the Problem Solving Methodology (FOL 5.1) | FOL Ch. 5 | Energy Management (SG 10) | Blended | |
| Assessment Practice | | | Core FOL | |
| Deregulation of Electricity (SG 3) | | | Content | |
| Learning to Learn Technical Mathematics | | | Blended | |
| Electricity - Private or Public Good (SG 12) | | | Content | |
| Self-assessment and Writing LVP | | | Blended | |
| DAY 3 | | | | |

| Activity | Reading | Focus | Туре |
|--|------------|--|----------|
| Exploring the Assessment Methodology (FOL 13.1) | FOL Ch. 13 | Making the Right Decisions (SG 21) | Blended |
| Personal Development Methodology (FOL 7.2) | | | Core FOL |
| Math Skills for Modeling in Smart Grid | | | Blended |
| Pictionary - Communicating Smart Grid Concepts | | | Blended |
| Developing an Educational Plan (FOL 6.3) | FOL Ch. 6 | Current and Future Opportunities (SG 20) | Blended |
| Communication Systems Architecture (SG 16) | | | Content |
| Technologies of Smart Grid (SG 14) | | | Content |
| Conventional Business Models of Power Industry (SG 13) | | | Content |
| DAY 4 | | | |
| Monitoring, Protection, and Control (SG 9) | | | Content |
| Applying the Problem Solving Methodology (FOL 5.2) | | What If Modeling of SMART GRID (SG 19) | Blended |
| Math Skills for Modeling in Smart Grid | FOL Ch. 8 | | Blended |
| Charades - Communicating Smart Grid Decisions | | | Blended |
| Transmission and Distribution (SG 8) | | | Content |
| Smart Sensor Network (SG 17) | | | Content |
| Who Controls What? (SG 11) | FOL Ch. 11 | | Content |
| Self-growth Paper (FOL 14.1) | | | Core FOL |
| DAY 5 | | | |
| Technology Math Competition | | | Blended |
| Writing Contest - Persuasive Letter to Change Policy | | | Blended |
| Problem Solving in Smart Grid Competition | | | Blended |
| Speech Contest - Vision of the Future of Smart Grid | | | Blended |