

DEVELOPMENTAL FOCUS

LENGTH

Professional, Intellectual

3 days

Pacific Crest's Advanced Teaching Institutes bring together the most experienced and successful process educators from across the country in a supportive and collegial environment where expertise, discoveries, and insights are shared openly. Building upon personal experience and a knowledge base established at previous Teaching Institutes, participants engage in activities and research that generate new knowledge and enhance personal growth.

OUTCOMES

- The main objective of the Advanced Teaching Institute is to help participants improve their performance as mentors, teachers, faculty members, and agents for change in higher education.
- Since assessment is essential for improving performance, assessment will be practiced in different contexts and forms throughout the Institute.
- The themes to be pursued at the event are determined by the needs and priorities of the participants.

- Educational research and generating new knowledge are priorities.
- Participants are kept abreast of new discoveries, projects and practices within the broader process education community.
- A community of practitioners evolves as individuals with common interests and shared goals learn together and from one another.
- Individual skill development and personal growth is a high priority for everyone involved.

INSTITUTE FOCUS

- Participants from past Teaching Institutes are welcome to attend.
- Make new friends and network with quality educators from around the country.
- Keep updated with new discoveries and research related to Process Education.
- Enhance your growth and development as a process educator.
- Address important issues and topics in various contexts within a community of knowledgeable and supportive colleagues.

How will this Institute be different from a beginning Teaching Institute?

The content will be new, different, and more advanced. The pacing will assume familiarity with Process Education techniques. There will be a greater emphasis on personal growth and the development of skills. There will be a greater orientation toward research (especially action research) and generating new knowledge.

Performance Areas	5
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Assessor	Collaborator	Designer	Evaluator	Facilitator	Innovator	Leader
Learner	Measurer	Mentor	Planner	Problem Solver	Researcher	Teacher