

Section 4:

Faculty Development Institutes (Customized)

We are always ready and happy to create customized Institutes and Workshops to meet the individual needs of your department or campus. Recent custom Institutes include: **Critical Thinking in Disciplinary Contexts, Classroom Assessment, Developmental Mathematics, Learning to Learn Calculus**, and more. We have delivered dozens of Institutes tailored to disciplinary contexts and are comfortable abridging any of our multi-day events to suit a shorter time frame.

In addition to multi-day Institutes Pacific Crest offers a wide variety of ready or custom-designed workshops to meet the needs of your institution. The workshops listed below range in length from two hours to two days. Contact Pacific Crest with respect to your particular workshop needs or interests.

Developing Student Learning Skills

- Understanding the Learning Process
- The Role of Critical Thinking in Learning
- Improving Student Self-assessment Skills
- Teaching Problem Solving (process and skills)
- Teaching a Quality Reading Process
- The Role of Information Processing in Learning
- The Role of Language Development in Learning
- Identifying Process Learning Skills for an Activity

Developing Quality Curricula

- Creating a Knowledge Map
- Creating a Methodology for a Process
- Designing Quality Performance Criteria
- Building Quality Concept Models
- Designing a Guided Discovery Activity
- Identifying Learning Skills for an Activity
- Peer Assessing the Quality of an Activity

Designing a Quality Course

- Creating Measurable Outcomes
- Designing a Course Assessment System
- Designing a Course Evaluation System
- Designing a Quality Syllabus
- Effectively Use of a Learning Assessment Journal
- Creating a Profile for Long-term Behaviors
- How to Increase Levels of Knowledge
- Peer Assessing the Quality of an Activity

Facilitating Institutional Change

- Designing an Annual Review Process
- Creating an Operational Plan
- Learning to Do Action Research
- Creating a Teacher Portfolio System
- Facilitating an Educational Focus Group Session

Assessment

- Effectively Using Assessment Tools
- Assessing Assessments with Quality
- Effective Placement through Assessing
- Annual Self-study and Assessment (individual, department, and program levels)
- Improving Students Self-Assessment Skills

Active Learning/Process Education

- Becoming a High Quality Teacher
- Creating a Productive Learning Environment
- Modeling a Process Education Classroom
- Constructive Intervention Techniques
- Using a Learning Assessment Journal
- Designing an Effective Peer Coaching System
- Designing an Effective Teaching/Learning Support Group
- Designing a Facilitation Plan
- Effectively Using Cooperative Learning

My whole way of thinking about teaching and learning changed the day I attended my first Pacific Crest Institute. Since then, I have attended eight or nine other Institutes, every one of which has added tremendously to both my understanding of essential educational issues and to my “bag of tricks” for helping students to learn. I strongly urge any teacher interested in turning her or his students into self-growers to look into the offerings at Pacific Crest.

—Eric Myrvaagnes, Suffolk University, Boston MA