DEVELOPMENTAL FOCUS	LENGTH
Institutional, Professional	*3 days*

Leadership Institute

Gain a strong grounding strong grounding in effective leadership and learn how to lead through designing and implementing quality action projects.

Pacific Crest   www.pcrest.com

The Leadership Institute has been designed to help grow leaders throughout the organization to create visions and facilitate change from a variety of roles. The challenges that are confronting Higher Education require that most universities and colleges transform themselves. This is evident when analyzing strategic plans and their strategic initiatives.

This event provides strong grounding in effective leadership, the change process within Higher Education, the development of leadership skills that integrate into this change process, and how to design and implement quality action projects with strong leadership.

OUTCOMES

- Develop an understanding of the importance of leadership in fostering transformational organizational change

- Create a passion for leadership and help individuals see their potential as leaders who accept the challenges, risks and opportunities of leadership

- Explore the concepts and dynamics of organizational change, developing an understanding of three key phases of organizational change

- Develop an understanding of one's own leadership style and how to identify effective leadership styles

- Strengthen essential characteristics of effective leadership within context of various roles leaders play

- Broaden individual competence and excellence as leaders, change agents and problem solvers

- Empower a local community of leaders who will support one another in addressing a variety of strategic initiatives

INSTITUTE FOCUS

Some of the questions that will be addressed during this Institute include:

- What are the major leadership styles? How do these correlate with the critical aspects of organizational transformation?

- What are the hazards involved in a leader's lack of involvement in the planning process?

- What is the correlation between the planning process and the leader roles in various stages?

- How can transformative leaders use systems thinking to initiate and sustain change?

- How does the process of delegation affect the various roles a leader plays? What rationales justify (or don't justify) delegation during the planning process?

- What are the values of identifying stakeholders? How do you go about segmenting stakeholders in the most beneficial way?

PERFORMANCE AREAS

Assessor	Collaborator	Designer	Evaluator	**Facilitator**	Innovator	**Leader**
Learner	Measurer	Mentor	Planner	**Problem Solver**	Researcher	Teacher