



DEVELOPMENTAL FOCUS

Learner, Professional, Intellectual, Self

LENGTH

3 days

This 3-day institute will help participants discover ways to turn their courses into growth environments where students are willing to get outside their comfort zones, take risks, and appreciate that failure can be a productive step on the road to success.

Participants will learn that having high expectations communicates belief in the potential of students to grow and succeed and that a classroom culture of assessment is the key to improvement. Participants will increase their ability to mentor and assess student learning skills, thereby improving student performance in reading,

learning, problem solving, and writing. Participants will learn to create and use facilitation plans and learn how to get students to come to class not only prepared, but ready to actively learn and collaborate with other students. Participants will also learn how to shift ownership of learning to the students, allowing them to take responsibility for their own learning and growth...becoming self-growers. By the time you finish this exciting institute, you'll be prepared to teach the Learning to Learn Course!

OUTCOMES

Participants will learn how to help students achieve the following:

- 1 Increased learning so that individuals meet learning challenges in half the time of previous attempts
- 2 Significant increase in self-efficacy and self-esteem
- 3 The ability to appreciate and use methodologies
- 4 Observable desire for self-growth realized through the practice of self-assessment
- 5 A powerful life vision and development of a life plan to realize that vision
- 6 Willingness to take risks and appreciate failure as a productive pathway to success
- 7 Increase in self-regulation, self-motivation and ownership of learning
- 8 Learning to perform effectively and successfully while being evaluated
- 9 Increased teamwork skills and experience as an effective member of a learning community
- 10 Significant gains in metacognition and self-awareness

INSTITUTE FOCUS AREAS AND ACTIVITIES

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| 1 Performing Like a Star | 9 Performing when Being Evaluated |
| 2 Becoming a Master Learner | 10 Reading for Learning |
| 3 Your Past Doesn't Define Your Future | 11 Metacognition: Thinking about My Thinking |
| 4 Self-Assessment: The Engine of Self-Growth | 12 Using Failure as a Stepping Stone for Success |
| 5 Time, Planning, and Productivity | 13 Choosing and Using Mentors Effectively |
| 6 Methodologies: Unlocking Process Knowledge | 14 My Turn to Shine |
| 7 Visioning Your Future | 15 Shifting from Extrinsic to Intrinsic Motivation |
| 8 Performing in Teams and within a Community | |

PERFORMANCE AREAS

Assessor	Collaborator	Designer	Evaluator	Facilitator	Innovator	Leader
Learner	Measurer	Mentor	Planner	Problem Solver	Researcher	Teacher