Research on the Scholarship of Teaching and Learning Institute

Develop applied research skills related to teaching and learning and strengthen the use of assessment information as a basis for publishable research.

Pacific Crest   www.pcrest.com

DEVELOPMENTAL FOCUS	LENGTH
Intellectual	*3 days*

Faculty members throughout higher education are being asked to become better researchers of their own practices—whether it be in disciplinary context, teaching, or other areas of (faculty) performance. Since scholarly effort is a component of most faculty members' tenure, promotion, and merit systems, it is important that individuals receive credit for additional research that is not published in discipline journals. In response to these increasing research demands, this institute focuses on helping faculty members further develop their scholarly efforts, as it pertains to their role as an educator. Participants will gain a greater sense of confidence and professionalism with respect to researching about the scholarship of teaching and learning.

This event provides an excellent opportunity to network with faculty committed to their professional performance, especially as it pertains to teaching and learning in the classroom. Specific areas of interest and expertise include: mentoring, student-centered learning, student success (increasing performance of the "at-risk" students), instructional design, effective use of technology, assessment, and evaluation. As a result, there will be many opportunities for participants to collaborate in grant writing, the writing of papers, and sponsoring collaborative research.

OUTCOMES

- Develop a network of educators committed to advancing research related to teaching and learning in the classroom.

- Develop applied research skills related to teaching and learning.

- Individuals improve their ability to use assessment data and information as the basis for publishable research.

- Strengthen one's ability to get published in various contexts.

INSTITUTE FOCUS AND ACTIVITIES

Participants will engage in a series of activities and explore various topics throughout the institute. Some of the activities and topics that may be explored include:

- How to conduct a research design around learning outcomes and specific to environments in which one is involved

- How to effectively make use of appropriate tools for data collection

- How to properly identify the appropriate audience related to the research being performed

- Exploring the process of classroom research

- Determining the criteria for high quality qualitative research

- Developing ideas for a research program in teaching and learning

- Developing collaborative relationships

- Effectively integrating peer review into the rewriting of proposals and papers

- Complementing disciplinary research with scholarship on teaching and learning

- Building credibility with respect to one's own scholarship

- How to perform peer review of scholarship

PERFORMANCE AREAS

Assessor	**Collaborator**	Designer	Evaluator	Facilitator	**Innovator**	Leader
Learner	Measurer	Mentor	Planner	Problem Solver	**Researcher**	Teacher