



### DEVELOPMENTAL FOCUS

*Professional, Intellectual, Self, Learner*

### LENGTH

*16 weeks  
(2 parts, 8 wks each)*

The Teaching Institute ONLINE is our foundational faculty development event reconceived for an online environment and taking full advantage of the powerful learning objectives and content available in *Learning to Learn: Becoming a Self-Grower*. This event offers institutions or individuals interested in converting from a traditionally-oriented classroom to one that is learner and learning-centered a base for further growth and development. Participants are part of an interdisciplinary learning community online and practice all that Process Education and active learning has to offer.

During this Institute, participants observe and learn the professional practices of a Process Educator from the perspective of a student. They experience what it feels like to analyze, learn, and apply new material. At the same time, participants are asked to routinely reflect on what it is like to be a learner in this environment. How easily does understanding come? What does it feel like to be a student in this situation? What would I do if I were a teacher in this situation? Often when teachers learn new content, they can do so without having to reflect on their own learning processes. Similarly, when teachers practice a new teaching technique, they often practice it using material with which they are comfortable. This event uses challenging content that requires participants to cognitively explore the learning and teaching processes as well as the affective issues associated with learning.

### OUTCOMES

- The ability to appreciate and use methodologies as a way to increase the level of learning
- Significant gains in metacognition and self-awareness
- Increase in self-regulation, self-motivation and ownership of learning
- Observable self-growth realized through the practice of self-assessment
- Willingness to take risks and appreciate failure as a pathway to success
- Increased teamwork skills from active participation in a learning community

### TOPICS (INSTITUTE ACTIVITIES)

- Part 1: Learning Online, Facilitating Learning, Assessing Learning, Mentoring Learner Development
- Part 2: Creating a Culture of Success, Advancing Active Learning, Embedding Assessment Practices, Transforming Learners

### LOGISTICS

This institute consists of 2 parts, each part consists of 4 modules. Each module features two learning experiences, each taking 1 week to complete. Participants should plan to devote 4 to 6 hours per week, for a total of approx. 32 to 48 hours for each of the two parts of this institute. **Everything** is web-based and may be accessed through any popular web browser.

### PERFORMANCE AREAS

Assessor Learner	Collaborator Measurer	Designer Mentor	Evaluator Planner	Facilitator Problem Solver	Innovator Researcher	Leader Teacher
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